# Study Guide 6.6 Study Guide For use with pages 396–403

## **GOAL** Use proportions with a triangle or parallel lines.

## **Vocabulary**

**Theorem 6.4 Triangle Proportionality Theorem:** If a line parallel to one side of a triangle intersects the other two sides, then it divides the two sides proportionally.

Theorem 6.5 Converse of the Triangular Proportionality

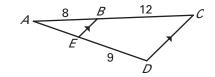
**Theorem:** If a line divides the two sides of a triangle proportionally, then it is parallel to the third side.

**Theorem 6.6:** If three parallel lines intersect two transversals, then they divide the transversals proportionally.

**Theorem 6.7:** If a ray bisects an angle of a triangle, then it divides the opposite side into segments whose lengths are proportional to the lengths of the other two sides.

## **EXAMPLE 1** Find the length of a segment

In the diagram,  $\overline{BE} \parallel \overline{CD}$ , AB = 8, BC = 12, and ED = 9. What is the length of  $\overline{AE}$ ?



#### **Solution**

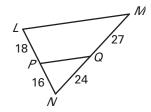
$$\frac{AE}{ED} = \frac{AB}{BC}$$
 Triangle Proportionality Theorem

$$\frac{AE}{9} = \frac{8}{12}$$
 Substitute.

$$AE = 6$$
 Solve for  $AE$ .

# **EXAMPLE 2** Determine whether line segments are parallel

In the diagram,  $\overrightarrow{PQ}$  divides sides  $\overrightarrow{LN}$  and  $\overrightarrow{MN}$  into the lengths shown. Determine whether  $\overrightarrow{PQ} \parallel \overrightarrow{LM}$ .



#### **Solution**

Find and simplify the ratios of lengths determined by  $\overline{PQ}$ .

$$\frac{LP}{PN} = \frac{18}{16} = \frac{9}{8} \qquad \qquad \frac{MQ}{QN} = \frac{27}{24} = \frac{9}{8}$$

Because  $\frac{LP}{PN} = \frac{MQ}{QN}$ ,  $\overline{PQ} \parallel \overline{LM}$  by the Converse of the Triangle Proportionality Theorem.

LESSON 6.6

# **Study Guide** continued For use with pages 396–403

### **EXAMPLE3** Use Theorem 6.6

In the diagram,  $\geq 1$ ,  $\geq 2$ ,  $\geq 3$ , and  $\geq 4$  are all congruent and AB = 21, BC = 28, and EF = 32. Find the length of  $\overline{DE}$ .

Alternate interior angles are congruent, so  $\ell \parallel m \parallel n$ . Use Theorem 6.6.

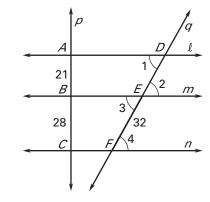
$$\frac{AB}{BC} = \frac{DE}{EF}$$

Parallel lines divide transversals proportionally.

$$\frac{21}{28} = \frac{DE}{32}$$

Substitute.

$$DE = 24$$
 Solve for  $DE$ .



## **EXAMPLE 4** Use Theorem 6.7

In the diagram,  $\geq$  *ABD*  $\cong$   $\geq$  *CBD*. Use the given side lengths to find the length of  $\overline{AD}$ .

Because  $\overrightarrow{BD}$  is an angle bisector of  $\geq ABC$ , you can apply Theorem 6.7. Let AD = x. Then DC = 33 - x.

$$\frac{DC}{AD} = \frac{BC}{BA}$$

Angle bisector divides opposite side proportionally.

$$\frac{33 - x}{x} = \frac{54}{45}$$

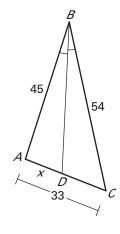
Substitute.

$$54x = 1485 - 45x$$

Cross Products Property

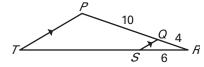
$$x = 15$$

Solve for *x*.

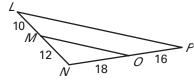


## Exercises for Examples 1, 2, 3, and 4

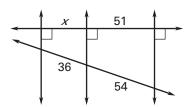
**1.** Find the length of  $\overline{ST}$ .



**2.** Determine whether  $\overline{MO} \parallel \overline{LP}$ .



**3.** Find the value of x.



**4.** Find the value of x.

