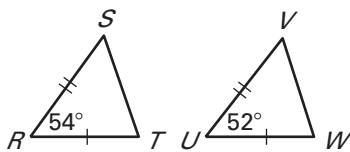
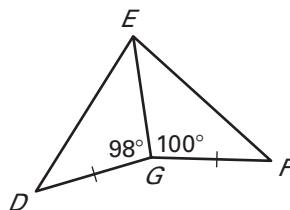


LESSON
5.6
Practice B
For use with pages 335–341
Complete with $<$, $>$, or $=$. Explain.

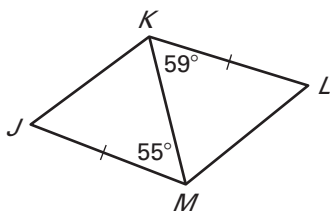
1. ST $?$ VW



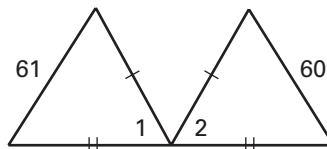
2. DE $?$ EF



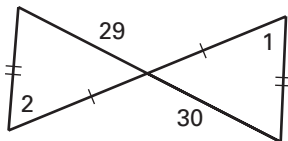
3. JK $?$ LM



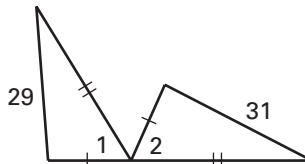
4. $m \geq 1$ $?$ $m \geq 2$



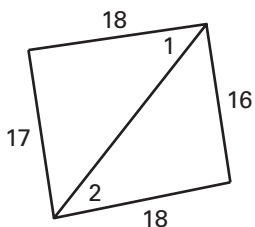
5. $m \geq 1$ $?$ $m \geq 2$



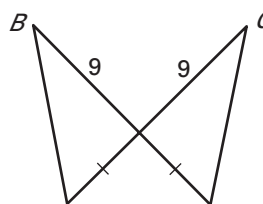
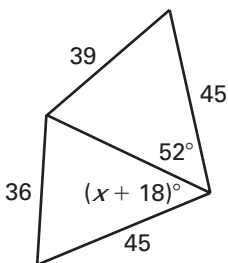
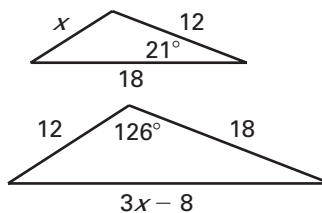
6. $m \geq 1$ $?$ $m \geq 2$



7. $m \geq 1$ $?$ $m \geq 2$



8. AB $?$ CD

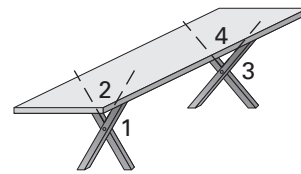

Use the Hinge Theorem or its converse and properties of triangles to write and solve an inequality to describe a restriction on the value of x .
9.

10.


LESSON
5.6**Practice B** *continued*
For use with pages 335–341

Write a temporary assumption you could make to prove the conclusion indirectly.

- 11.** If two lines in a plane are parallel, then the two lines do not contain two sides of a triangle.
- 12.** If two parallel lines are cut by a transversal so that a pair of consecutive interior angles is congruent, then the transversal is perpendicular to the parallel lines.

- 13. Table Making** All four legs of the table shown have identical measurements, but they are attached to the table top so that $\angle 3$ is smaller than $\angle 1$.



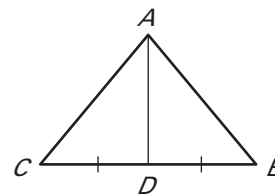
- a.** Use the Hinge Theorem to *explain* why the table top is not level.
- b.** Use the Converse of the Hinge Theorem to *explain* how to use a length measure to determine when $\angle 4 \cong \angle 2$ in reattaching the rear pair of legs to make the table level.

- 14. Fishing Contest** One contestant in a catch-and-release fishing contest spends the morning at a location 1.8 miles due north of the starting point, then goes 1.2 miles due east for the rest of the day. A second contestant starts out 1.2 miles due east of the starting point, then goes another 1.8 miles in a direction 84° south of due east to spend the rest of the day. Which angler is farther from the starting point at the end of the day? *Explain* how you know.

- 15. Indirect Proof** Arrange statements A–F in order to write an indirect proof of Case 1.

GIVEN: \overline{AD} is a median of $\triangle ABC$.
 $\angle ADB \cong \angle ADC$

PROVE: $AB = AC$



Case 1:

- A.** Then $m\angle ADB < m\angle ADC$ by the converse of the Hinge Theorem.
- B.** Then $\overline{BD} \cong \overline{CD}$ by the definition of midpoint. Also, $\overline{AD} \cong \overline{AD}$ by the reflexive property.
- C.** This contradiction shows that the temporary assumption that $AB < AC$ is false.
- D.** But this contradicts the given statement that $\angle ADB \cong \angle ADC$.
- E.** Because \overline{AD} is a median of $\triangle ABC$, D is the midpoint of \overline{BC} .
- F.** Temporarily assume that $AB < AC$.

- 16. Indirect Proof** There are two cases to consider for the proof in Exercise 15. Write an indirect proof for Case 2.