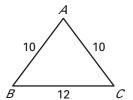
Is either  $\triangle$  *LMN* or  $\triangle$  *RST* similar to  $\triangle$  *ABC*?

1.



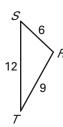
8 6 M 8 N



2.

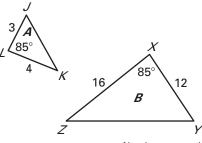


M 5 N 4.5



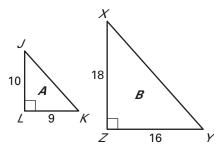
Determine whether the two triangles are similar. If they are similar, write a similarity statement and find the scale factor of  $\triangle A$  to  $\triangle B$ .

3.



Not drawn to scale

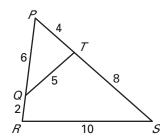
4.



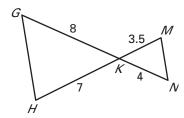
**5.** Algebra Find the value of *m* that makes  $\triangle ABC \sim \triangle DEF$  when AB = 3, BC = 4, DE = 2m, EF = m + 5, and  $\angle B \cong \angle E$ .

Show that the triangles are similar and write a similarity statement. *Explain* your reasoning.

6.



7.



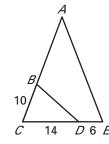
LESSON 6.5 **Practice B** continued For use with pages 388–395

- **8. Multiple Choice** In the diagram at the right,  $\triangle ACE \sim \triangle DCB$ . Find the length of AB.
  - **A.** 12

**B.** 18

**c**.  $\frac{35}{2}$ 

**D.**  $\frac{30}{7}$ 



## Sketch the triangles using the given description. *Explain* whether the two triangles can be similar.

- **9.** The side lengths of  $\triangle ABC$  are 8, 10 and 14. The side lengths of  $\triangle DEF$  are 16, 20 and 26.
- **9.** The side lengths of  $\triangle ABC$  are 8, 10 and 14. **10.** In  $\triangle ABC$ , AB = 15, BC = 24 and  $m \angle B = 38^{\circ}$ .

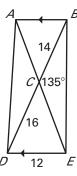
In  $\triangle DEF$ , DE = 5, EF = 8 and  $m \angle E = 38^{\circ}$ .

## In Exercises 11–14, use the diagram at the right to copy and complete the statement.

**11.** 
$$\triangle ABC \sim ?$$

**13.** 
$$AB =$$
 ?

**14.** 
$$m \angle CAB + m \angle ABC = \underline{?}$$



## In Exercises 15 and 16, use the following information.

**Pine Tree** In order to estimate the height h of a tall pine tree, a student places a mirror on the ground and stands where she can see the top of the tree, as shown. The student is 6 feet tall and stands 3 feet from the mirror which is 11 feet from the base of the tree.

- **15.** What is the height h (in feet) of the pine tree?
- **16.** Another student also wants to see the top of the tree. The other student is 5.5 feet tall. If the mirror is to remain 3 feet from the student's feet, how far from the base of the tree should the mirror be placed?

